score card

| (MONTHLY) YO | <u>ung n</u> | <u>IARINE</u> | <u>:S PAI</u> | <u>KEN I</u> | <u>SCO</u> | <u>KE C</u> | <u>ARD</u> | |
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| | | SCORE ² | | | | | | |
| NAME OF YOUNG MARINE: | | SCORE | I-S FUR | EACHT | EIVI. 3 | BEING | півпі | 31. |
| NAME OF TOOMS MARKINE. | | | | | | | | |
| PARENT CONTACT PHONE: | | | | | | | | |
| <u> </u> | | | | | | | | |
| SCORE FROM 1 TO 5 POINTS: | WK 1: | | | | | | | |
| | DAY: | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| CATEGORY: | | | | | | | | |
| <u>OVERALL ATTITUDE:</u> | | | | | | | | |
| <u>RESPECTFUL LANGUAGE:</u> | | | | | | | | |
| <u>HELPFUL AT HOME:</u> | | | | | | | | |
| COMPLETES HOMEWORK: | | | | | | | | |
| COURTESY TO FAMILY: | | | | | | | | |
| COURTESY TO PEERS: | | | | | | | | |
| COURTESY TO STRANGERS: VOLUNTEERS FOR SERVICE: | | | | | | | | |
| VOLUNTEERS FOR SERVICE. | | - | - | <u> </u> | | | - | |
| | WK 2 | | | | | | | |
| | DAY: | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| CATEGORY: | <u> </u> | <u> </u> | <u> </u> | Ī | <u> </u> | | Ī | |
| OVERALL ATTITUDE: | | i e | i e | i | | | | |
| RESPECTFUL LANGUAGE: | | | | | | | | |
| HELPFUL AT HOME: | | | | | | | | |
| <u>COMPLETES HOMEWORK:</u> | | | | | | | | |
| COURTESY TO FAMILY: | | | | | | | | |
| <u>COURTESY TO PEERS:</u> | | | | | | | | |
| | | | | | | | | |
| <u>COURTESY TO STRANGERS:</u> | | | | | | | | |
| COURTESY TO STRANGERS: VOLUNTEERS FOR SERVICE: | | | | | | | | |
| The state of the s | VALC 2 | | | | | | | |
| The state of the s | WK 3 | 1 | 2 | 2 | 4 | 5 | 6 | 7 |
| VOLUNTEERS FOR SERVICE: | WK 3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| VOLUNTEERS FOR SERVICE: CATEGORY: | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| VOLUNTEERS FOR SERVICE: CATEGORY: OVERALL ATTITUDE: | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| VOLUNTEERS FOR SERVICE: CATEGORY: | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| VOLUNTEERS FOR SERVICE: CATEGORY: OVERALL ATTITUDE: RESPECTFUL LANGUAGE: | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| CATEGORY: OVERALL ATTITUDE: RESPECTFUL LANGUAGE: HELPFUL AT HOME: | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| CATEGORY: OVERALL ATTITUDE: RESPECTFUL LANGUAGE: HELPFUL AT HOME: COMPLETES HOMEWORK: | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| CATEGORY: OVERALL ATTITUDE: RESPECTFUL LANGUAGE: HELPFUL AT HOME: COMPLETES HOMEWORK: COURTESY TO FAMILY: | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| CATEGORY: OVERALL ATTITUDE: RESPECTFUL LANGUAGE: HELPFUL AT HOME: COMPLETES HOMEWORK: COURTESY TO FAMILY: COURTESY TO PEERS: | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| CATEGORY: OVERALL ATTITUDE: RESPECTFUL LANGUAGE: HELPFUL AT HOME: COMPLETES HOMEWORK: COURTESY TO FAMILY: COURTESY TO PEERS: COURTESY TO STRANGERS: | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| CATEGORY: OVERALL ATTITUDE: RESPECTFUL LANGUAGE: HELPFUL AT HOME: COMPLETES HOMEWORK: COURTESY TO FAMILY: COURTESY TO PEERS: COURTESY TO STRANGERS: | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| CATEGORY: OVERALL ATTITUDE: RESPECTFUL LANGUAGE: HELPFUL AT HOME: COMPLETES HOMEWORK: COURTESY TO FAMILY: COURTESY TO PEERS: COURTESY TO STRANGERS: | DAY: | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| CATEGORY: OVERALL ATTITUDE: RESPECTFUL LANGUAGE: HELPFUL AT HOME: COMPLETES HOMEWORK: COURTESY TO FAMILY: COURTESY TO PEERS: COURTESY TO STRANGERS: | DAY: | | | | | | | |
| CATEGORY: OVERALL ATTITUDE: RESPECTFUL LANGUAGE: HELPFUL AT HOME: COMPLETES HOMEWORK: COURTESY TO FAMILY: COURTESY TO PEERS: VOLUNTEERS FOR SERVICE: | DAY: | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| CATEGORY: OVERALL ATTITUDE: RESPECTFUL LANGUAGE: HELPFUL AT HOME: COMPLETES HOMEWORK: COURTESY TO FAMILY: COURTESY TO PEERS: VOLUNTEERS FOR SERVICE: CATEGORY: | DAY: | | | | | | | |
| CATEGORY: OVERALL ATTITUDE: RESPECTFUL LANGUAGE: HELPFUL AT HOME: COMPLETES HOMEWORK: COURTESY TO FAMILY: COURTESY TO STRANGERS: VOLUNTEERS FOR SERVICE: CATEGORY: OVERALL ATTITUDE: | DAY: | | | | | | | |
| CATEGORY: OVERALL ATTITUDE: RESPECTFUL LANGUAGE: HELPFUL AT HOME: COMPLETES HOMEWORK: COURTESY TO FAMILY: COURTESY TO STRANGERS: VOLUNTEERS FOR SERVICE: CATEGORY: OVERALL ATTITUDE: RESPECTFUL LANGUAGE: | DAY: | | | | | | | |
| CATEGORY: OVERALL ATTITUDE: RESPECTFUL LANGUAGE: HELPFUL AT HOME: COMPLETES HOMEWORK: COURTESY TO FAMILY: COURTESY TO PEERS: VOLUNTEERS FOR SERVICE: CATEGORY: OVERALL ATTITUDE: RESPECTFUL LANGUAGE: HELPFUL AT HOME: | DAY: | | | | | | | |
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| CATEGORY: OVERALL ATTITUDE: RESPECTFUL LANGUAGE: HELPFUL AT HOME: COMPLETES HOMEWORK: COURTESY TO FAMILY: COURTESY TO STRANGERS: VOLUNTEERS FOR SERVICE: CATEGORY: OVERALL ATTITUDE: RESPECTFUL LANGUAGE: HELPFUL AT HOME: COMPLETES HOMEWORK: COURTESY TO FAMILY: | DAY: | | | | | | | |

score card

| (MONTHLY) YOUNG MARINES PARENT SCORE CARD: | | | | | | | | | |
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| | WK 5 | | | | | | | | |
| | DAY: | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| CATEGORY: | | | | | | | | | |
| OVERALL ATTITUDE: | | | | | | | | | |
| RESPECTFUL LANGUAGE: | | | | | | | | | |
| <u>HELPFUL AT HOME:</u> | | | | | | | | | |
| COMPLETES HOMEWORK: | | | | | | | | | |
| COURTESY TO FAMILY: | | | | | | | | | |
| COURTESY TO PEERS: | | | | | | | | | |
| COURTESY TO STRANGERS: | | | | | | | | | |
| VOLUNTEERS FOR SERVICE: | | · | | | | | | | |

PARENTS: THIS IS THE PLACE TO HONESTLY ASSESS THE BEHAVIORS OF YOUR YOUNG MARINE, IN ORDER TO LET US KNOW HOW YOU FEEL THEY ARE DOING, WHERE THEY MIGHT NEED INPROVEMENT, OR WHETHER YOU FEEL THEY HAVE EARNED SPECIAL COMMENDATION AS A REPRESENTATIVE OF THE YOUNG MARINES OBLIGATION, CREED, AND CORE VALUES. ANY YOUNG MARINE ACHIEVING THE GRAND TOTAL OF 1,120 POINTS FOR A 4 WEEK MONTH OR 1,575 POINTS FOR A 5 WEEK MONTH: WILL RECEIVE A CERTIFICATE, A WRITEUP ON THE WEBSITE, AND A HAND SELECTED AWARD ITEM FROM THE STAFF. LET THEM KNOW THERE IS REWARD IN LIVING UP TO THE YOUNG MARINE STANDARDS BRYOND THIS AS WELL. THERE IS THE IMPORTANT GROWTH FROM THE CHARACTER BUILDING FOR THE FUTURE. WE WANT TO INCENTIVIZE AND REWARD RIGHT BEHAVIOR, BUT THEY SHOULD DO IT BECAUSE THEY KNOW IT IS RIGHT, NOT BECAUSE THEY KNOW THERE IS A PRIZE! PLEASE HAVE YOUR YOUNG MARINE BRING THIS SCORE CARD TO EACH DRILL AND PICK UP A NEW SCORE CARD. GETTING CREDIT FOR THESE SCORE CARDS IS THE RESPONSIBILITY OF YOUR YOUNG MARINE AND NOT THE PARENT.